

Kindergarten Social Studies Standards	Learning Objectives	Skills Taught	Resources	Type of Assessment
<p><b>5.1 Principles and Documents of Government</b></p> <p>5.1.K.A</p> <p>5.1.K.B</p> <p>5.1.K.C</p> <p>5.1.K.E</p> <p>5.1.K.F</p>	<p>Explain the purpose of rules.</p> <p>Explain the need for rules.</p> <p>Define respect for self and others.</p> <p>Demonstrate responsibilities in the classroom.</p> <p>Identify significant American holidays and their symbols</p>	<p>Memorize the Pledge of Allegiance</p> <p>Identify the American Flag and The Star Spangled Banner as our National Anthem.</p> <p>Identify the classroom rules.</p> <p>Students will state the need for rules and state consequences.</p> <p>When given examples of being respectful to self and others student will choose the respectful behavior.</p> <p>Given a picture of the holiday symbol, students will identify what holiday it represents.</p>	<p>Use of books, songs, videos</p> <p>Kids Discover S.S. Series</p> <p>PBS</p>	<p>Teacher Observation</p> <p>Student work</p>
<p><b>5.2 Rights and Responsibilities of Citizenship</b></p> <p>5.2.K.A</p> <p>5.2.K.B</p> <p>5.2.K.C</p> <p>5.2.K.D</p>	<p>Identify responsibilities at school and at home.</p> <p>Identify a problem and attempt to solve with adult or peer assistance.</p> <p>Identify classroom projects/activities that support leadership and service.</p>	<p>Students will identify authority figures at home and school, and discuss the actions of good citizens.</p> <p>Students will discuss the individual rights and responsibilities they have as part of their family, school and community. They will demonstrate the characteristics of a good citizen.</p>	<p>Use of books, songs, videos</p> <p>Kids Discover S.S. Series</p> <p>PBS</p>	<p>Teacher Observation</p> <p>Student work</p>

	Explain responsible classroom behavior.			
<b>5.3 How Government Works</b> 5.3.K.B 5.3.K.C 5.3.K.F	Identify the role of adults in authority at home or in school.  Identify roles of fire fighters, police officers, and emergency workers.  Identify and explain behaviors for responsible classroom citizens.	Students will identify authority figures such as, Mr. Bower, Mr. Hale, teachers, and bus drivers.  Students will demonstrate the characteristics of a good citizen at school by following classroom rules.	Use of books, songs, videos  Kids Discover S.S. Series  PBS	Teacher Observation  Student work
<b>5.4 How International Relationships function</b> 5.4.K.A 5.4.K.B	Identify conflict in the classroom.  Identify how students can work together	Students will work in small groups to problem solve/ complete a task.	Teacher created tasks  PBS	Teacher Observation  Student work
<b>6.1 Scarcity and Choice</b> 6.1.K.A 6.1.K.B 6.1.K.C 6.1.K.D	Identify how scarcity influences choice.  Identify family wants and needs.  Identify choices to meet needs  Identify a choice based on family interest.	Students will be able to tell the definition of scarcity.  Students will understand that if something is scarce it affects their choices.  Define want and need.  Student will be able to state the difference between a want and a need. When given examples of each.	Use of books, songs, videos  Kids Discover S.S. Series  PBS	Teacher Observation  Student work

<p><b>6.2 Markets and Economic Systems</b></p> <p>6.2.K.A</p> <p>6.2.K.C</p> <p>6.2.K.D</p>	<p>Identify goods and consumers.</p> <p>Identify advertisements that encourage us to buy things.</p> <p>Identify currency and how it is used.</p>	<p>Students will say the definition of a good and a consumer and give examples of both.</p> <p>Students will watch an advertisement and identify what they are advertising.</p> <p>Match advertisement with product.</p> <p>Students will be able to identify penny, nickel, dime and quarter.</p> <p>Students will be able to identify coin values.</p> <p>Student will be able to state what money is used for.</p> <p>Students will understand the basic concepts of spending and saving money. They will recognize that U.S. currency comes in different forms.</p>	<p>Use of books, songs, videos</p> <p>Kids Discover S.S. Series</p> <p>PBS</p>	<p>Teacher Observation</p> <p>Student work</p>
<p><b>6.3 Functions of Governments</b></p> <p>6.3.K.D</p>	<p>Identify products produced in the region or state.</p>	<p>Identify local products: maple syrup, coal, windmills.</p> <p>Tell that they are produced locally.</p> <p>Discuss jobs and jobs of parents.</p> <p>Identify the products that farm animals produce.</p>	<p>Use of books, songs, videos</p> <p>Kids Discover S.S. Series</p> <p>PBS</p> <p>Reading Series</p> <p>Community members presentations</p>	<p>Teacher Observation</p> <p>Student work</p>

<p><b>6.4 Economic Interdependence</b></p> <p>6.4.K.A</p> <p>6.4.K.D</p>	<p>Identify the specialized role performed by each member of the family.</p> <p>Identify individual wants and needs.</p>	<p>Students will identify the members of their family that live in their house.</p> <p>Students will be able to state what type of jobs are performed in the house hold by each member of the family.</p> <p>Students will give a definition of a want and need.</p> <p>Students will be able to state their own wants and needs.</p> <p>Students will identify the difference between needs and wants and will understand that people work to earn money for things they need and want.</p>	<p>Use of books, songs, videos</p> <p>Kids Discover S.S. Series</p> <p>PBS</p>	<p>Teacher observation</p>
<p><b>6.5 Income Profit and Wealth</b></p> <p>6.5.K.A</p> <p>6.5.K.C</p>	<p>Identify individuals who volunteer in the community.</p> <p>Identify goods and services provided by local businesses</p>	<p>Students will define the word volunteer.</p> <p>Students will state that the fireman is a volunteer in our community.</p> <p>Students will define a good.</p> <p>Students will define a service.</p> <p>Student will be able to state what local business" provide a given good or service.</p>	<p>Use of books, songs, videos</p> <p>Kids Discover S.S. Series</p> <p>PBS</p> <p>Fire Safety Day- Firefighters visit school</p>	<p>Teacher Observation</p> <p>Student work</p>
<p><b>7.1 Basic Geographic Literacy</b></p>	<p>Interpret a simple map of a known environment.</p>	<p>Read a basic map.</p>	<p>Use of books, songs, videos</p>	<p>Teacher Observation</p>

<p>7.1.K.A</p> <p>7.1.K.B</p>	<p>Describe the location of places in the home, school, and community to gain an understanding of relative location.</p>	<p>Read and identify locations on a school map.</p> <p>Students will be able to look at a map of the school and find specific locations such as the office, cafeteria, gym, music room, and art room.</p> <p>Students will understand that maps and globes help locate places and will differentiate between land and water features.</p> <p>Student will use words like beside, next to, near, and under to describe rooms in their home and community. Students will learn terms that describe relative location (e.g., near, far, etc.), understand the purpose of maps and globes, and describe the location of places in the school.</p> <p>Students will understand that we can describe where we live in many different ways. They will know their own phone number, address, city and state.</p>	<p>Kids Discover S.S. Series</p> <p>Reading Series</p> <p>Teacher created activities</p>	<p>Student work</p>
<p><b>7.2 Physical Characteristics of Places and Regions</b></p> <p>7.2.K.A</p> <p>7.2.K.B</p>	<p>Describe the characteristics of homes and businesses located in the community to gain an understanding of physical features.</p> <p>Identify land and water forms.</p>	<p>Students will look at familiar pictures of local businesses in Somerset and Rockwood and describe what they look in terms of color and shape.</p> <p>Identify local buildings in Rockwood and Somerset.</p>	<p>Teacher created unit/ activities</p>	<p>Teacher Observation</p> <p>Student work</p>

		<p>Given pictures of rivers, lakes, oceans, and mountains, students will identify them.</p> <p>Students will identify basic landforms, bodies of water and cardinal directions.</p>		
<p><b>7.3 Human Characteristics of Places and Regions</b></p> <p>7.3.K.A</p>	<p>Describe how weather affects daily life.</p>	<p>Students will be able to identify daily weather conditions.</p> <p>Students will be able to tell how to dress for the weather and seasons.</p> <p>Students will be able to describe different weather conditions related to a specific season.</p>	<p>Daily Morning Meeting graph</p> <p>Science Series</p> <p>Songs, videos and books</p>	<p>Teacher Observation</p> <p>Student work</p>
<p><b>7.4 Interactions Between People and Environment</b></p> <p>7.4.K.A</p>	<p>Identify local bodies of water and landforms to gain an understanding of their impact on the local community.</p>		<p>Teacher created unit/ activities</p>	<p>Teacher Observation</p> <p>Student work</p>
<p><b>8.1 Historical Analysis and Skills Development</b></p> <p>8.1.K.A</p> <p>8.1.K.B</p> <p>8.1.K.C</p>	<p>Identify chronological sequence through days, weeks, months, and years (calendar time). With guidance and support, differentiate facts from opinions as related to an event.</p> <p>Explain how to locate information in a source.</p>	<p>Students will say the days in order. Students will say the months in order. Students will understand calendar time (e.g., days, weeks, months).</p> <p>Students will use words and phrases related to chronology and time.</p> <p>Students will define a fact and an opinion.</p>	<p>Daily morning meeting</p> <p>Videos, songs and books</p> <p>Writing Series</p>	<p>Teacher Observation</p> <p>Student work</p>

<p><b>8.2 Pennsylvania History</b></p> <p>8.2.K.A</p> <p>8.2.K.B</p> <p>8.2.K.D</p>	<p>Identify people in authority.</p> <p>Examine photographs of documents, artifacts, and places unique to Pennsylvania.</p> <p>Demonstrate an understanding of conflict.</p>	<p>Students will identify two historical figures in Pennsylvania history.</p> <p>Students will gain an understanding of conflicts in Pennsylvania history: such as local historic monuments</p>	<p>Teacher created unit/ activities</p>	<p>Teacher Observation</p> <p>Student work</p>
<p><b>8.3 United States History</b></p> <p>8.3.K.A</p> <p>8.3.K.B</p> <p>8.3.K.C</p>	<p>Identify American people related to national holidays.</p> <p>Identify documents and artifacts important to the classroom community.</p> <p>Demonstrate an understanding of time order.</p>	<p>Students will gain an understanding of American holiday and symbols of America. Such as Statue of Liberty, Liberty Bell.</p> <p>Students will gain an understanding of past and present, such as jobs, technology, toys, communication</p>	<p>Videos, songs and books</p> <p>Kids Discover S.S. Series</p>	<p>Teacher Observation</p> <p>Student work</p>
<p><b>8.4 World History</b></p> <p>8.4.K.A</p> <p>8.4.K.C</p> <p>8.4.K.D</p>	<p>Explain how cultures celebrate.</p> <p>Identify different celebrations of different cultures from around the world.</p> <p>Demonstrate an understanding of conflict and cooperation.</p>	<p>Students will gain an understanding of how different cultures celebrate Christmas around the world.</p>	<p>Teacher created Christmas Around the World Unit</p>	<p>Teacher Observation</p> <p>Student work</p>

First Grade Social Studies Standards	Learning Objectives	Skills Taught	Resources	Type of Assessment
<p><b>5.1 Principles and Documents of Government</b></p> <p>5.1.1.A</p> <p>5.1.1.B</p> <p>5.1.1.C</p> <p>5.1.1.D</p> <p>5.1.1.E</p> <p>5.1.1.F</p>	<p>Explain the purposes of rules in the classroom and school community.</p> <p>Explain the importance of rules in the classroom.</p> <p>Define equality and the need to treat everyone equally.</p> <p>Explain the importance of written rules and laws.</p> <p>Describe students' responsibilities in the school and community.</p> <p>Identify national symbols.</p>	<p>Memorize and say the Pledge of Allegiance daily.</p> <p>Identify the American Flag.</p> <p>Identify the National Anthem.</p> <p>Identify classroom and school rules.</p> <p>Describe why rules are important.</p> <p>Identify consequences of rules not being followed.</p> <p>Students will be able to define equality.</p> <p>Students will be able to describe why equality is important.</p>	<p>Trade books</p> <p>District issued resources</p> <p>Videos on YouTube related to topic</p> <p>Teachers Pay Teachers</p> <p>Houghton Mifflin- Kids Discover</p>	<p>Teacher observation</p> <p>Participation</p>

<p><b>5.2 Rights and Responsibilities of Citizenship</b></p> <p>5.2.1.A</p> <p>5.2.1.B</p> <p>5.2.1.C</p> <p>5.2.1.D</p>	<p>Identify and explain the importance of responsibilities at school and at home.</p> <p>Identify a problem and attempt to solve with adult or peer assistance.</p> <p>Identify school projects / activities that support leadership and public service.</p> <p>Explain responsible school behavior.</p>	<p>Identify classroom and school rules - Develop behavior chart , incentive plan.</p> <p>Describe why rules are important</p> <p>Learn and practice the five steps for solving problems</p> <p>Participation in school wide community service projects.</p>	<p>Trade books</p> <p>District issued resources</p> <p>Videos on YouTube related to topic</p> <p>Teachers Pay Teachers</p> <p>Houghton Mifflin- Kids Discover</p> <p>Paws in Job Land</p>	<p>Teacher observation</p> <p>Participation</p>
<p><b>5.3 How Government Works</b></p> <p>5.3.1.A</p> <p>5.3.1.B</p> <p>5.3.1.C</p> <p>5.3.1.D</p> <p>5.3.1.E</p> <p>5.3.1.F</p> <p>5.3.1.H</p> <p>5.3.1.I</p> <p>5.3.1.J</p>	<p>Identify the roles of local government (fire, police, etc.).</p> <p>Identify the services of local government.</p> <p>Identify the value of fire fighters, police officers and emergency workers in the community.</p> <p>Identify positions of authority in the classroom community.</p> <p>Identify situations in the school or community when it is beneficial to have an elected official represent the people.</p> <p>Identify and explain behaviors for responsible classroom citizens and possible</p>	<p>Learn what these service people do at their jobs</p> <p>Describe why these service people are important and why it's important to follow rules within communities.</p> <p>Identify teachers by name and know roles in the classroom.</p> <p>Engage in opportunities for classroom and project leaders</p> <p>Develop a list of acceptable classroom behaviors and how unacceptable behaviors are managed. Through class behavior chart and incentive plan.</p>	<p>Trade books</p> <p>District issued resources</p> <p>Videos on YouTube related to topic</p> <p>Teachers Pay Teachers</p> <p>Houghton Mifflin- Kids Discover</p> <p>Paws in Job Land</p>	<p>Teacher observation</p> <p>Participation</p>

	<p>consequences for inappropriate action.</p> <p>Explain how information/news is conveyed to the public.</p> <p>Provide examples of taxation.</p> <p>Describe situations where voting eases conflict.</p>	<p>Review weekly newsletters and school handouts</p> <p>Engage in voting for classroom rewards or preferred activities.</p>		
<p><b>5.4 How International Relationships Function</b></p> <p>5.4.1.A</p> <p>5.4.1.B</p> <p>5.4.1.D</p> <p>5.4.1.E</p>	<p>Identify ways to avoid conflict.</p> <p>Describe how classrooms can work together.</p> <p>Identify different means of receiving information/news.</p> <p>Explain how a classroom community reaches compromise.</p>	<p>Explain and practice conflict resolution strategies</p> <p>Complete task as a community of first graders.</p> <p>Participate in classroom meetings and review weekly newsletters and information.</p>	<p>Trade books</p> <p>District issued resources</p> <p>Videos on YouTube related to topic</p> <p>Teachers Pay Teachers</p> <p>Houghton Mifflin- Kids Discover</p>	<p>Teacher Observation</p> <p>Participation</p>
<p><b>6.1 Scarcity and Choice</b></p> <p>6.1.1.A</p> <p>6.1.1.B</p> <p>6.1.1.C</p> <p>6.1.1.D</p>	<p>Identify scarcity of resources within the family.</p> <p>Identify classroom wants and needs.</p> <p>Identify choice based on needs versus wants.</p> <p>Identify a choice based on classroom interest.</p>	<p>Describe the difference between wants and needs</p> <p>Create a list of wants vs. needs</p> <p>Participate in classroom voting for preferred activities / class rewards</p>	<p>Trade books</p> <p>District issued resources</p> <p>Videos on YouTube related to topic</p> <p>Teachers Pay Teachers</p>	<p>Teacher observation</p> <p>Participation</p>

			Houghton Mifflin- Kids Discover	
<b>6.2 Markets and Economic Systems</b>  6.2.1.A 6.2.1.C 6.2.1.D 6.2.1.E 6.2.1.G	Identify goods, consumers, and producers.  Identify advertisements that encourage us to buy things based on want rather than need.  Explain the role of money in determining price.  Identify the impact on a community when a business opens.  Define an economic system at the individual level.	Explain how goods are produced and consumed. Discuss how new businesses enhance our communities. Explain how goods are purchased and sold.	Trade books  District issued resources  Videos on YouTube related to topic  Teachers Pay Teachers  Houghton Mifflin- Kids Discover	Teacher observation  Participation
<b>6.3 Functions of Government</b>  6.3.1.A 6.3.1.D	Identify examples of goods and services.  Identify products produced in the United States.	Create a list of examples of goods and services.  Create a list or collage of items that are produced locally and in the United States.	Trade books  District issued resources  Videos on YouTube related to topic  Teachers Pay Teachers  Houghton Mifflin- Kids Discover	Teacher observation  Participation

<p><b>6.4 Economic Interdependence</b></p> <p>6.4.1.A</p> <p>6.4.1.D</p>	<p>Identify specialization of work in the community.</p> <p>Describe how individuals differ in their wants and needs and why people buy and sell things.</p>	<p>Discuss why different jobs need different skills.</p> <p>Provide examples of why people buy and sell things based on their wants and needs.</p>	<p>Trade books</p> <p>District issued resources</p> <p>Videos on YouTube related to topic</p> <p>Teachers Pay Teachers</p> <p>Houghton Mifflin- Kids Discover</p>	<p>Teacher observation</p> <p>Participation</p>
<p><b>6.5 Income, Profit and Wealth</b></p> <p>6.5.1.A</p> <p>6.5.1.B</p> <p>6.5.1.C</p> <p>6.5.1.D</p> <p>6.5.1.E</p> <p>6.5.1.F</p> <p>6.5.1.G</p>	<p>Identify individuals who work for wages in the community.</p> <p>Identify different jobs and the purpose of each.</p> <p>Identify businesses and their corresponding goods and service.</p> <p>Identify ways to earn money.</p> <p>Describe what tools (tangible assets) are necessary to complete a task.</p> <p>Identify buyers and sellers (people) buy and sell things.</p> <p>Explain the need to save money.</p>	<p>Create a list / picture / write about different jobs and what people do in these jobs, what they need to do their jobs and earn money, and why they need to earn money.</p> <p>Discuss, draw and write about what goods and services different business provide. .</p>	<p>Trade books</p> <p>District issued resources</p> <p>Videos on YouTube related to topic</p> <p>Teachers Pay Teachers</p> <p>Houghton Mifflin- Kids Discover</p> <p>Paws in Job Land</p>	<p>Teacher observation</p> <p>Participation</p>

<p><b>7.1 Basic Geographic Literacy</b></p> <p>7.1.1.A</p> <p>7.1.1.B</p>	<p>Identify geographic tools.</p> <p>Describe places in geographic reference in physical features.</p>	<p>Create a book - Me on the Map -</p> <p>Create own maps with key and compass rose.</p>	<p>Trade books</p> <p>District issued resources</p> <p>Videos on YouTube related to topic</p> <p>Teachers Pay Teachers</p> <p>Houghton Mifflin- Kids Discover</p>	<p>Teacher observation</p> <p>Participation</p>
<p><b>7.2 Describe Physical Characteristics of Places and Regions</b></p> <p>7.2.1.A</p> <p>7.2.1.B</p>	<p>Identify physical characteristics in the community and region.</p> <p>Identify the basic physical processes that affect the physical characteristics of places.</p>	<p>Create a book - Me on the Map -</p> <p>Create maps with key and compass rose.</p> <p>Create a chart of landforms with names and pictures.</p>	<p>Trade books</p> <p>District issued resources</p> <p>Videos on YouTube related to topic</p> <p>Teachers Pay Teachers</p> <p>Houghton Mifflin- Kids Discover</p>	<p>Teacher observation</p> <p>Participation</p>
<p><b>7.3 Human characteristics of Places and Regions</b></p> <p>7.3.1.A</p>	<p>Identify the local climate and how it determines the way people live.</p>	<p>Identify the seasons and what weather comes with each season. Also, how different parts of our country have different weather patterns.</p> <p>Describe how people dress and the activities they</p>	<p>Trade books</p> <p>District issued resources</p> <p>Videos on YouTube related to topic</p> <p>Teachers Pay Teachers</p>	<p>Teacher observation</p> <p>Participation</p>

		participate in for each season.	Houghton Mifflin- Kids Discover	
<b>7.4 Interactions Between People and the Environment</b> 7.4.1.A	Describe how lakes, rivers, and streams impact people.	Discuss and identify how bodies of water can be enjoyed, used and cared for by people.	Trade books District issued resources Videos on YouTube related to topic Teachers Pay Teachers Houghton Mifflin- Kids Discover	Teacher observation Participation
<b>8.1 History Analysis and Skills Development</b> 8.1.1.A 8.1.1.B 8.1.1.C	Demonstrate an understanding of chronology. Identify a problem or dilemma surrounding an event. Identify sources of historical information.	Sequence events and identify cause and effect. Identify fictional material vs nonfiction information.	Trade books District issued resources Videos on YouTube related to topic Teachers Pay Teachers Houghton Mifflin- Kids Discover	Teacher observation Participation
<b>8.2 Pennsylvania History</b> 8.2.1.A 8.2.1.B	Identify groups of people who contribute to a community. Identify symbols, slogans, or mottos that are representative of the state.	Name groups of people who settled in our region. Identify state symbols and holiday and cultural celebration	Trade books District issued resources	Teacher observation Participation

<p>8.2.1.C</p> <p>8.2.1.D</p>	<p>Identify holiday and cultural celebrations in a community and why they are celebrated.</p> <p>Identify historical conflict in the community.</p>	<p>Name reasons people may move to a new community</p>	<p>Videos on YouTube related to topic</p> <p>Teachers Pay Teachers</p> <p>Houghton Mifflin- Kids Discover</p>	
<p><b>8.3 United States History</b></p> <p>8.3.1.A</p> <p>8.3.1.B</p> <p>8.3.1.C</p> <p>8.3.1.D</p>	<p>Identify Americans who played a significant role in American history.</p> <p>Identify American landmarks and their significance.</p> <p>Identify examples of change.</p> <p>Identify conflict and describe ways to cooperate with others by making smart choices.</p>	<p>Identify important figures of American History. (ex. Johnny Appleseed, Abraham Lincoln, George Washington, Ben Franklin)</p> <p>Create a book about American landmarks and symbols.</p> <p>Create classroom rules, conflict resolution strategies and incentives for positive behavior</p>	<p>Trade books</p> <p>District issued resources</p> <p>Videos on YouTube related to topic</p> <p>Teachers Pay Teachers</p> <p>Houghton Mifflin- Kids Discover</p>	<p>Teacher observation</p> <p>Participation</p>
<p><b>8.4 World History</b></p> <p>8.4.1.A</p> <p>8.4.1.B</p> <p>8.4.1.C</p> <p>8.4.1.D</p>	<p>Explain why cultures celebrate.</p> <p>Explain the importance of world landmarks.</p> <p>Identify holidays and ceremonies of selected world cultures.</p> <p>Describe examples of conflict and cooperation in the classroom community.</p>	<p>Describe how holidays are celebrated in different parts of the world.</p> <p>Identify important world landmarks.</p> <p>Create classroom rules, conflict resolution strategies and incentives for positive behavior</p>	<p>Trade books</p> <p>District issued resources</p> <p>Videos on YouTube related to topic</p> <p>Teachers Pay Teachers</p> <p>Houghton Mifflin- Kids Discover</p>	<p>Teacher observation</p> <p>participation</p>



Second Grade Social Studies Standards	Learning Objectives	Skills Taught	Resources	Type of Assessment
<p><b>5.1 Principles and Documents of Government</b></p> <p>5.1.2.A</p> <p>5.1.2.B</p> <p>5.1.2.C</p> <p>5.1.2.D</p> <p>5.1.2.E</p> <p>5.1.2.F</p>	<p>Explain the purposes of rules and their consequences in the classroom and school community.</p> <p>Explain the importance of rules in the classroom and school community.</p> <p>Define fairness in working with others.</p> <p>Explain why school rules are written and posted.</p> <p>Describe citizens' responsibilities to the state of Pennsylvania and the nation.</p> <p>Identify state symbols.</p>	<p>Explain the purposes of rules and their consequences in the classroom and school community.</p> <p>Explain the importance of rules in the classroom and school community.</p> <p>Define fairness in working with others.</p> <p>Explain why school rules are written and posted.</p> <p>Describe citizens' responsibilities</p>	<p>Houghton Mifflin Harcourt Kids discover series : Leaders and Government</p> <p>Classroom conversations, rules, and routines</p>	<p>Informal</p> <p>Observation</p> <p>Discussion</p>
<p><b>5.2 Rights and Responsibilities of Citizenship</b></p> <p>5.2.2.A</p> <p>5.2.2.B</p> <p>5.2.2.C</p> <p>5.2.2.D</p>	<p>Identify and explain the importance of responsibilities at school at home and the community.</p> <p>Identify a problem and probable solution.</p> <p>Identify community projects/activities that support leadership and public service.</p>	<p>Identify and explain the importance of responsibilities at school at home and the community.</p> <p>Identify a problem and probable solution.</p> <p>Explain responsible community behavior.</p>	<p>Houghton Mifflin Harcourt Kids discover series: Why People Work, Leaders and Government</p> <p>Classroom conversations, rules, and routines</p>	<p>Informal</p> <p>Observation</p> <p>Discussion</p>

	Explain responsible community behavior.			
<b>5.3 How Government Works</b>	Identify the role government plays in the community (education, transportation).	Identify the role government plays in the community (education, transportation).	Houghton Mifflin Harcourt Kids discover series: Leaders and Government	Informal Observation Discussion
5.3.2.A				
5.3.2.B	Identify local government leaders.	Identify other types of services provided by the local government.		
5.3.2.C	Identify other types of services provided by local government.	Describe situations in the state or nation when having an elected official represent the people is beneficial.		
5.3.2.D				
5.3.2.E	Identify positions of authority at school.	Identify and explain behaviors for responsible school citizens and possible consequences for inappropriate action.		
5.3.2.F				
5.3.2.H	Describe situations in the state or nation when having an elected official represent the people is beneficial.	Identify the responsibilities of voters after the vote.		
5.3.2.I				
5.3.2.J	Identify and explain behaviors for responsible school citizens and possible consequences for inappropriate action.			
	Identify different forms of media.			
	Define taxes and why they are paid.			
	Identify the responsibilities of voters after the vote.			

<b>5.4 How International Relationships Function</b>		<p>Explain how a community reaches compromise.</p> <p>Identify the different types of media.</p>	<p>Houghton Mifflin Harcourt Kids discover series</p>	<p>Informal</p> <p>Observation</p> <p>Discussion</p>
<p>5.4.2.A</p> <p>5.4.2.B</p> <p>5.4.2.C</p> <p>5.4.2.D</p> <p>5.4.2.E</p>	<p>Explain examples of conflict in the community, state, and nation.</p> <p>Identify ways that countries can work together.</p> <p>Explain why nations need to work together for peace.</p> <p>Identify the different types of media.</p> <p>Explain how a community reaches compromise.</p>			
<b>6 Economics</b>				
<b>6.1 Scarcity and Choice</b> <p>6.1.2.A</p> <p>6.1.2.B</p> <p>6.1.2.C</p> <p>6.1.2.D</p>	<p>Identify scarcity of resources within the school community.</p> <p>Identify community wants and needs.</p> <p>Explain how choice has consequences.</p> <p>Identify a choice based on community interest.</p>	<p>Identify scarcity of resources within the school community.</p> <p>Identify community wants and needs.</p> <p>Explain how choice has consequences.</p> <p>Identify a choice based on community interest.</p>	<p>Houghton Mifflin Harcourt Kids discover series: Why People Work</p> <p>Classroom conversations, rules, and routines</p>	<p>Informal</p> <p>Observation</p> <p>Discussion</p>

<p><b>6.2 Markets and Economic Systems</b></p> <p>6.2.2.A</p> <p>6.2.2.B</p> <p>6.2.2.C</p> <p>6.2.2.D</p> <p>6.2.2.E</p> <p>6.2.2.F</p> <p>6.2.2.G</p>	<p>Identify goods, services, consumers, and producers in the local community.</p> <p>Differentiate between markets and competition.</p> <p>Define personal choice as related to buying an item.</p> <p>Explain how demand for a consumer good impacts price.</p> <p>Identify the impact on a community when a business closes.</p> <p>Describe the role of financial institutions as related to consumers' financial needs.</p> <p>Identify examples of an economic system.</p>	<p>Identify goods, services, consumers, and producers in the local community.</p> <p>Define personal choice as related to buying an item.</p> <p>Explain how demand for a consumer good impacts price.</p>	<p>Houghton Mifflin Harcourt Kids discover series: Why People Work, Communities and resources</p> <p>Classroom conversations, rules, and routines</p>	<p>Informal</p> <p>Observation</p> <p>Discussion</p>
<p><b>6.3 Functions of Government</b></p> <p>6.3.2.A</p> <p>6.3.2.C</p> <p>6.3.2.D</p>	<p>Identify examples of goods and services provided by the private sector.</p> <p>Define taxes and who pays them.</p> <p>Identify products produced outside the United States.</p>	<p>Identify examples of goods and services provided by the private sector.</p>	<p>Houghton Mifflin Harcourt Kids discover series: Why People Work</p> <p>Classroom conversations, rules, and routines</p>	<p>Informal</p> <p>Observation</p> <p>Discussion</p>

<p><b>6.4 Economic Interdependence</b></p> <p>6.4.2.A</p> <p>6.4.2.C</p> <p>6.4.2.D</p>	<p>Identify local examples of specialization of work.</p> <p>Identify products that come from many different countries.</p> <p>Identify buyers and sellers and how their wants and needs are addressed.</p>	<p>Identify local examples of specialization of work.</p>	<p>Houghton Mifflin Harcourt Kids discover series: Why People Work</p> <p>Classroom conversations, rules, and routines</p> <p>P.B.S.</p>	<p>Informal</p> <p>Observation</p> <p>Discussion</p>
<p><b>6.5 Income, Profit and Wealth</b></p> <p>6.5.2.A</p> <p>6.5.2.B</p> <p>6.5.2.C</p> <p>6.5.2.D</p> <p>6.5.2.E</p> <p>6.5.2.F</p> <p>6.5.2.G</p> <p>6.5.2.H</p>	<p>Explain how money earned by individuals is used to meet needs and wants.</p> <p>How different job skills impact earnings.</p> <p>Describe the roles of local businesses.</p> <p>Describe money saving behaviors.</p> <p>Describe the qualities that may be necessary to complete a task.</p> <p>Explain the responsibilities of a business owner.</p> <p>Identify how saving for a purchase occurs over time.</p> <p>Describe why people save money in the local bank.</p>	<p>Explain how money earned by individuals is used to meet needs and wants.</p> <p>How different job skills impact earnings.</p> <p>Describe the roles of local businesses.</p> <p>Identify how saving for a purchase occurs over time.</p>	<p>Houghton Mifflin Harcourt Kids discover series: Why People Work</p> <p>Math Class</p> <p>P.B.S.</p> <p>Classroom conversations, rules, and routines</p>	<p>Informal</p> <p>Observation</p> <p>Discussion</p>

<b>7 Geography</b>				
<b>7.1 Basic Geographic Literacy</b> 7.1.2.A 7.1.2.B	Identify how basic geographic tools are used to organize information.  Describe regions in geographic reference using physical features.	Identify how basic geographic tools are used to organize information.  Describe regions in geographic reference using physical features.	Houghton Mifflin Harcourt Kids discover series: North America, Location  Reading series text features  Classroom conversations, rules, and routines	Informal Observation Discussion
<b>7.2 Physical Characteristics of places and Regions</b> 7.2.2.A 7.2.2.B	Identify the physical characteristics of places.  Identify the basic physical processes that affect the physical characteristics regions.	Identify the physical characteristics of places.  Identify the basic physical processes that affect the physical characteristics regions.	Houghton Mifflin Harcourt Kids discover series: North America, Location  Reading series text features, and story setting  Classroom conversations, rules, and routines	Informal Observation Discussion
<b>7.3 Human Characteristics of Places and Regions</b> 7.3.2.A	Identify the effect of local geography on the residents of the region (food, clothing, industry, trade, types of shelter, etc.).	Identify the effect of local geography on the residents of the region (food, clothing, industry, trade, types of shelter, etc.).	Houghton Mifflin Harcourt Kids discover series: North America, Location, Community Resources  Reading series text features, and story setting	Informal Observation Discussion

			Classroom conversations, rules, and routines	
<b>7.4 interactions Between People and the Environment</b> 7.4.2.A	Identify how environmental changes can impact people.	Identify how environmental changes can impact people.	Houghton Mifflin Harcourt Kids discover series: American Beginnings  Science Curriculum	Informal Observation Discussion
<b>8 History</b>				
<b>8.1 Historical Analysis and Skills Development</b> 8.1.2.A 8.1.2.B 8.1.2.C	Read and interpret information on simple timelines.  Identify documents relating to an event.  Apply sources of historical information.	Read and interpret information on simple timelines.  Identify documents relating to an event.  Apply sources of historical information.	Houghton Mifflin Harcourt Kids discover series  Classroom conversations, rules, and routines	Informal Observation Discussion
<b>8.2 Pennsylvania History</b> 8.2.2.A 8.2.2.B 8.2.2.C	Identify historical figures in the local community.  Identify important buildings, statues, and monuments associated with the state's history.  Identify how commerce and industry and social organizations have changed over time in Pennsylvania.	Identify how commerce and industry and social organizations have changed over time.	Houghton Mifflin Harcourt Kids discover series: Heroes  Classroom conversations, and routines	Informal Observation Discussion

<p><b>8.3 United States History</b></p> <p>8.3.2.A</p>	<p>Identify groups and organizations and their contributions to the United States.</p>	<p>Identify groups and organizations and their contributions to the United States.</p>	<p>Houghton Mifflin Harcourt Kids discover series: A world of Culture, Heroes, Family Histories</p> <p>Classroom conversations, and routines</p>	<p>Informal</p> <p>Observation</p> <p>Discussion</p>
<p><b>8.4 World History</b></p> <p>8.4.2.A</p> <p>8.4.2.B</p> <p>8.4.2.D</p>	<p>Explain why cultures have commemorations and remembrances.</p> <p>Explain the significance of historical documents on world history.</p> <p>Identify global issues that require cooperation among nations.</p>	<p>Explain why cultures have commemorations and remembrances.</p> <p>Explain the significance of historical documents on world history.</p> <p>Identify global issues that require cooperation among nations.</p>	<p>Houghton Mifflin Harcourt Kids discover series: A world of Culture, Heroes, Family Histories, America's beginnings</p> <p>Classroom conversations, and routines</p>	<p>Informal</p> <p>Observation</p> <p>Discussion</p>

Third Grade Social Studies Standards	Learning Objectives	Skills Taught	Resources	Type of Assessment
<p><b>5.1 Principles and Documents of Government</b></p> <p>5.1.3.A</p> <p>5.1.3.B</p> <p>5.1.3.C</p> <p>5.1.3.D</p> <p>5.1.3.F</p>	<p>Explain the purposes of rules, laws, and consequences.</p> <p>Explain the rules and laws for the classroom, school, and community.</p> <p>Define the ideals and principles shaping local government.</p> <p>Identify key ideas about local government found in significant documents.</p>	<p>Define liberty, freedom, democracy, justice, and equality.</p> <p>Identify the Declaration of Independence, US Constitution, Bill of Rights, and PA Constitution</p> <p>Identify state symbols, national symbols, and national holidays.</p>	<p>"How America Works" Magazine (HMH)</p> <p>Find the Evidence - "Branches of Government"</p>	<p>Informal Assessment and Completion of Assignments</p>
<p><b>5.2 Rights and Responsibilities of Citizenship</b></p> <p>5.2.3.A</p> <p>5.2.3.B</p> <p>5.2.3.C</p> <p>5.2.3.D</p>	<p>Identify personal rights and responsibilities.</p> <p>Identify the sources of conflict and disagreement and different ways conflict can be resolved.</p> <p>Identify leadership and public service opportunities in the school, community, state, and nation.</p> <p>Describe how citizens participate in school and community activities.</p>	<p>Identify the role of community members and citizens.</p> <p>Define personal rights and responsibilities.</p>	<p>"Communities" and "Role of Citizens" Magazines (HMH)</p>	<p>Informal Assessment and Completion of Assignments</p>
<p><b>5.3 How Government Works</b></p> <p>5.3.3.A</p>	<p>Identify the roles of the three branches of government.</p> <p>Identify how laws are made in</p>	<p>Identify the three branches of government in the United States.</p> <p>Define the role of each branch</p>	<p>"How America Works" Magazine (HMH)</p>	<p>Informal Assessment and Completion of Assignments</p>

5.3.3.B	the local community.	of government.		
5.3.3.C	Identify services performed by the local governments.	Compare different elections and their purposes.		
5.3.3.D	Identify positions of authority at school and community.	Explain what a law is.		
5.3.3.E				
5.3.3.F	Explain the purpose for elections.			
5.3.3.G	Explain how an action may be just or unjust.  Identify individual interests and explain ways to influence others.			
<b>6.1 Scarcity and Choice</b>	Identify needs and wants of people.	Define scarcity. Identify and describe examples of resources, wants, and needs.	"People and the Environment" and "Protecting Resources" Magazines (HMH)	Informal Assessment and Completion of Assignments
6.1.3.A	Identify examples of natural, human, and capital resources.	Identify choices people make and what they may give up by making a choice.		
6.1.3.B				
6.1.3.C	Identify reasons why people make a choice.			
6.1.3.D				
<b>6.2 Markets and Economic Systems</b>	Identify goods, services, consumers, and producers in the local community.	Describe the difference between a producer and a consumer in a local community.	"Communities Change" and "Producers and Consumers" Magazine (HMH)	Informal Assessment and Completion of Assignments
6.2.3.A	Identify competing sellers in the local market.	Identify ways to advertise.		
6.2.3.B				
6.2.3.C	Identify types of advertising designed to influence personal choice.			
6.2.3.D				
6.2.3.E	Define price and how prices can vary for products.			

6.2.3.F 6.2.3.G	Describe the effect of local businesses opening and closing.  Identify private economic institutions.  Identify characteristics of the local economy.			
<b>6.3 Functions of Government</b> 6.3.3.A 6.3.3.B 6.3.3.C	Identify goods and services provided by the government.  Identify examples of government involvement in local economic activities.  Define tax and explain the relationship between taxation and government services.	Compare the three branches of government.  Describe goods and services.	"How America Works" Magazine (HMH)  Find the Evidence - "Branches of Government"	Informal Assessment and Completion of Assignments
<b>6.4 Economic Interdependence</b> 6.4.3.A 6.4.3.B	Identify local examples of specialization and division of labor.  Identify examples of trade, imports, and exports in the local community.	Define types of trade, imports, and exports.	"Producers and Consumers" Magazine (HMH)	Informal Assessment and Completion of Assignments
<b>6.5 Income Profit and Wealth</b> 6.5.3.A 6.5.3.B 6.5.3.E 6.5.3.G 6.5.3.H	Explain why people work.  Identify tangible and intangible assets.  Define saving and why people save.  Identify the role of banks in our local community.	Identify different occupations.	Paws in Jobland  "Saving and Spending" Magazine (HMH)	Informal Assessment and Completion of Assignments

<p><b>7.1 Basic Geographic Literacy</b></p> <p>7.1.3.A</p> <p>7.1.3.B</p>	<p>Identify how basic geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>Identify and locate places and regions as defined by physical and human features.</p>	<p>Identify basic geographic tools.</p> <p>Locate places and regions on a map.</p>	<p>"Mapping Our World" Magazine (HMH)</p>	<p>Informal Assessment and Completion of Assignments</p> <p>Continents and Mapping Project</p>
<p><b>7.2 Physical Characteristics of Places and Regions</b></p> <p>7.2.3.A</p> <p>7.2.3.B</p>	<p>Identify the physical characteristics of a place.</p> <p>Identify the basic physical processes that affect the physical characteristics of places and regions.</p>	<p>Describe physical characteristics of a place.</p>	<p>Science Textbook</p> <p>"U.S. Geography" Magazine (HMH)</p>	<p>Informal Assessment and Completion of Assignments</p> <p>Landform Booklet Project</p>
<p><b>7.3 Human Characteristics of Places and Regions</b></p> <p>7.3.3.A</p>	<p>Identify the human characteristics of places and regions.</p>	<p>Use the following criteria to identify the human characteristics of places and regions: Population, culture, settlement, economic activities, and political activities</p>	<p>"Communities Change" Magazine (HMH)</p>	<p>Informal Assessment and Completion of Assignments</p>
<p><b>7.4 Interactions between People and the Environment</b></p> <p>7.4.3.A</p> <p>7.4.3.B</p>	<p>Identify the effect of the physical systems on people within a community.</p> <p>Identify the effect of people on the physical systems within a community.</p>	<p>Compare and contrast the effects of physical systems and people.</p>	<p>"Communities Change" and "Communities" Magazine (HMH)</p>	<p>Informal Assessment and Completion of Assignments</p>
<p><b>8.1 Historical Analysis and Skills Development</b></p> <p>8.1.3.A</p>	<p>Identify the difference between past, present, and future using timelines and/or graphic organizers.</p> <p>Identify fact, opinion, multiple</p>	<p>Create a timeline to identify past, present, and future events.</p> <p>Describe historical events using multiple points of view.</p>	<p>"Ancient Civilizations" Magazine (HMH)</p>	<p>Informal Assessment and Completion of Assignments</p>

<p>8.1.3.B</p> <p>8.1.3.C</p>	<p>points of view, and primary sources as related to historical events.</p> <p>Conduct teacher guided inquiry on assigned topics using specified historical sources.</p>			
<p><b>8.2 Pennsylvania History</b></p> <p>8.2.3.A</p> <p>8.2.3.B</p> <p>8.2.3.C</p> <p>8.2.3.D</p>	<p>Identify the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.</p> <p>Identify historical documents, artifacts, and places critical to Pennsylvania history.</p> <p>Identify and describe how continuity and change have impacted Pennsylvania history.</p> <p>Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania.</p>	<p>Describe Pennsylvania history and local events.</p>	<p>Pennsylvania Communities Studies Weekly</p>	<p>Informal Assessment and Completion of Assignments</p>
<p><b>8.3 United States History</b></p> <p>8.3.3.A</p> <p>8.3.3.B</p> <p>8.3.3.C</p> <p>8.3.3.D</p>	<p>Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history.</p> <p>Identify and describe historical documents, artifacts, and places critical to United States history.</p> <p>Identify and describe how continuity and change have impacted U.S. history.</p>	<p>Describe events from United States history.</p>	<p>"The First People", "Settling the Land", "America Heritage and Culture" Magazines (HMH)</p>	<p>Informal Assessment and Completion of Assignments</p>

	Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of the US.			
<b>8.4 World History</b> 8.4.3.A 8.4.3.B 8.4.3.C 8.4.3.D	Identify the elements of culture and ethnicity.  Identify the importance of artifacts and sites to different cultures and ethnicities.  Compare and contrast selected world cultures.  Identify conflict and cooperation among groups and organizations from around the world.	Compare local, national, and international events in history.	"Ancient Civilizations" and "Culture Expressions Around the World" Magazine (HMH)	Informal Assessment and Completion of Assignments

Fourth Grade Social Studies Standards	Learning Objectives	Skills Taught	Resources	Type of Assessment
<p><b>5.1 Principles and Documents of Government</b></p> <p>5.1.4.A</p> <p>5.1.4.B</p> <p>5.1.4.C</p> <p>5.1.4.D</p> <p>5.1.4.F</p>	<p>Examine school rules and consequences.</p> <p>Explain the rules and laws for the classroom, school, community, and state.</p> <p>Explain the principles and ideals shaping local and state government.</p> <p>Identify key ideas about government found in significant documents.</p> <p>Identify state symbols, national symbols, and national holidays.</p>	<p>Define liberty, freedom, justice, democracy, and equality.</p> <p>Identify the Declaration of Independence, US Constitution, Bill of Rights, and PA Constitution.</p> <p>Identify and define facts associated with Pennsylvania.</p>	<p>PA Studies Weekly</p> <p>HMH Kids Discover Magazines</p> <p>PA Our People, Places, &amp; Past textbook</p> <p>NYSTROM Geography series</p> <p>Internet</p> <p>Teacher generated interactive notebook</p>	<p>PA Facts Quizzes</p> <p>Student response</p> <p>Student notebook</p> <p>Classroom Discussion</p> <p>HMH series resources</p>
<p><b>5.2 Rights and Responsibilities of Citizenship</b></p> <p>5.2.4.A</p> <p>5.2.4.B</p> <p>5.2.4.C</p> <p>5.2.4.D</p>	<p>Identify individual rights and needs and the rights and needs of others in the classroom, school, and community.</p> <p>Describe the sources of conflict and disagreement and different ways conflict can be resolved.</p> <p>Describe the roles of leadership and public service in school, community, state, and nation.</p>	<p>Discuss individual rights and needs of the students in their classroom, school and community.</p> <p>Describe sources of conflict can be resolved.</p> <p>Discuss roles of leadership in the school, community, state and country.</p>	<p>PA Studies Weekly</p> <p>HMH Kids Discover Magazines</p> <p>PA Our People, Places, &amp; Past textbook</p> <p>NYSTROM Geography series</p> <p>Internet</p> <p>Teacher generated interactive notebook</p>	<p>PA Facts Quizzes</p> <p>Student response</p> <p>Student notebook</p> <p>Classroom Discussion</p> <p>HMH series resources</p>

	Describe how citizens participate in school and community activities.			
<b>5.3 How Government Works</b>	Identify the roles of the three branches of government.	Use PA studies and HMH magazines and read and discuss the voting process.	PA Studies Weekly	PA Facts Quizzes
5.3.4.A	Describe how the elected representative bodies function in making local and state laws.	Discuss positions of authority at the local and state, and national level in PA.	HMH Kids Discover Magazines	Student response
5.3.4.B	Identify the services performed by local and state governments.		PA Our People, Places, & Past textbook	Student notebook
5.3.4.C	Identify positions of authority at the local and state, and national level.		NYSTROM Geography series	Classroom Discussion
5.3.4.D	Explain the voting process.		Internet	HMH series resources
5.3.4.E	Explain how different perspectives can lead to conflict.		Teacher generated interactive notebook	
5.3.4.F	Identify individual interests and explain ways to influence others.			
5.3.4.G				
<b>6.1 Scarcity and Choice</b>	Identify scarcity of resources in a local community.	In Science class as well as Social Studies identify scarcity of resources in a local community.	PA Studies Weekly	PA Facts Quizzes
6.1.4.A	Recognize the difference between basic needs and wants.	Discuss the difference between basic needs and wants.	HMH Kids Discover Magazines	Student response
6.1.4.B			PA Our People, Places, & Past textbook	Student notebook
6.1.4.C				Classroom Discussion
6.1.4.D				HMH series resources

	<p>Explain the role of producers in making goods and providing services.</p> <p>Illustrate what individuals or organizations give up when making a choice.</p> <p>Explain what influences the choices people make.</p>		<p>NYSTROM Geography series</p> <p>Internet</p> <p>Teacher generated interactive notebook</p> <p>Science Textbook</p>	
<p><b>6.2. Markets and Economic Systems</b></p> <p>6.2.4.A</p> <p>6.2.4.B</p> <p>6.2.4.C</p> <p>6.2.4.D</p> <p>6.2.4.E</p> <p>6.2.4.F</p> <p>6.2.4.G</p>	<p>Explain how a product moves from production to consumption.</p> <p>Determine how sellers compete with one another.</p> <p>Differentiate between monetary and non-monetary incentives in advertising.</p> <p>Explain the role of buyers and sellers in determining prices of products.</p> <p>Explain why local businesses open and close.</p> <p>Describe the role of a private economic institution in the local community.</p>	<p>In science class, discuss how a product moves from production to consumption.</p>	<p>PA Studies Weekly</p> <p>HMH Kids Discover Magazines</p> <p>PA Our People, Places, &amp; Past textbook</p> <p>NYSTROM Geography series</p> <p>Internet</p> <p>Teacher generated interactive notebook</p> <p>Science Textbook</p>	<p>PA Facts Quizzes</p> <p>Student response</p> <p>Student notebook</p> <p>Classroom Discussion</p> <p>HMH series resources</p>

	<p>Explain the three basic questions all economic systems must answer.</p> <ul style="list-style-type: none"> <li>• What to produce?</li> <li>• How?</li> <li>• For whom?</li> </ul>			
<p><b>6.3 Functions of Government</b></p> <p>6.3.4.A</p> <p>6.3.4.B</p> <p>6.3.4.C</p>	<p>Explain how government responds to social needs by providing public goods and services.</p> <p>Describe the impact of government involvement in state and national economic activities.</p> <p>Explore ways in which tax revenues are used in local community.</p>	<p>Describe the impact of government involvement in state and national economic activities.</p>	<p>PA Studies Weekly</p> <p>HMH Kids Discover Magazines</p> <p>PA Our People, Places, &amp; Past textbook</p> <p>NYSTROM Geography series</p> <p>Internet</p> <p>Teacher generated interactive notebook</p>	<p>PA Facts Quizzes</p> <p>Student response</p> <p>Student notebook</p> <p>Classroom Discussion</p> <p>HMH series resources</p>
<p><b>6.4 Economic Interdependence</b></p> <p>6.4.4.A</p> <p>6.4.4.B</p>	<p>List and explain the factors that promote specialization and division of labor.</p> <p>Explain why nations trade.</p>	<p>Discuss why nations trade</p>	<p>PA Studies Weekly</p> <p>HMH Kids Discover Magazines</p> <p>PA Our People, Places, &amp; Past textbook</p> <p>NYSTROM Geography series</p>	<p>PA Facts Quizzes</p> <p>Student response</p> <p>Student notebook</p> <p>Classroom Discussion</p> <p>HMH series resources</p>

			Internet Teacher generated interactive notebook	
<b>6.5 Income, Profit, and Wealth</b> 6.5.4.B 6.5.4.G 6.5.4.H	Identify the requirements for different careers and occupations.  Compare different ways people save.  Examine the basic operation of the banking system.	In PBS the students will discuss different ways people save.  On career day the students learn about different careers and occupations.	PA Studies Weekly  HMH Kids Discover Magazines  PA Our People, Places, & Past textbook  NYSTROM Geography series  Internet  Teacher generated interactive notebook	PA Facts Quizzes  Student response  Student notebook  Classroom Discussion  HMH series resources
<b>7.1 Basic Geographic Literacy</b> 7.1.4.A 7.1.4.B	Describe how common geographic tools are used to organize and interpret information about people, places, and environment.  Describe and locate places and regions as defined by physical and human features.	Locate states and capitals within specified regions.  Use Nystrom Atlas and maps to learn about tools.  Discuss how to locate places and regions by physical and human features.	PA Studies Weekly  HMH Kids Discover Magazines  PA Our People, Places, & Past textbook  NYSTROM Geography series  Internet	States and Capitals tests  Student response  Student notebook

			Teacher generated interactive notebook	
<p><b>7.2 Physical Characteristics of Places and Regions</b></p> <p>7.2.4.A</p> <p>7.2.4.B</p>	<p>Identify the physical characteristics of places and regions.</p> <p>Identify the basic physical processes that affect the physical characteristics of places and regions.</p>	<p>Locate states and capitals within specified regions.</p> <p>Identify and describe the physical characteristics of regions.</p> <p>Discuss how regions are changed through erosion and weather</p>	<p>PA Studies Weekly</p> <p>HMH Kids Discover Magazines</p> <p>PA Our People, Places, &amp; Past textbook</p> <p>NYSTROM Geography series</p> <p>Internet</p> <p>Teacher generated interactive notebook</p>	<p>States and Capitals tests</p> <p>Student response</p> <p>Student notebook</p>
<p><b>7.3 Human Characteristics of Places and Regions</b></p> <p>7.3.4.A</p>	<p>Identify the human characteristics of places and regions.</p>	<p>Define population, culture, settlement, economic activities, political activities</p>	<p>PA Studies Weekly</p> <p>HMH Kids Discover Magazines</p> <p>PA Our People, Places, &amp; Past textbook</p> <p>NYSTROM Geography series</p> <p>Internet</p> <p>Teacher generated interactive notebook</p>	<p>States and Capitals tests</p> <p>Student response</p> <p>Student notebook</p>

<p><b>7.4: Interactions Between People and the Environment</b></p> <p>7.4.4.A</p> <p>7.4.4.B</p>	<p>Identify the effect of the physical systems on people within a community.</p> <p>Identify the effect of people on the physical systems within a community.</p>	<p>In science class we discuss how people affect an environment.</p> <p>Discuss the effect of the physical systems on people within a community.</p>	<p>PA Studies Weekly</p> <p>HMH Kids Discover Magazines</p> <p>PA Our People, Places, &amp; Past textbook</p> <p>NYSTROM Geography series</p> <p>Internet</p> <p>Teacher generated interactive notebook</p>	<p>PA Facts Quizzes</p> <p>Student response</p> <p>Student notebook</p> <p>Classroom Discussion</p> <p>HMH series resources</p>
<p><b>8.1: Historical Analysis and Skills Development</b></p> <p>8.1.4.A</p> <p>8.1.4.B</p> <p>8.1.4.C</p>	<p>Identify and describe how geography and climate have influenced continuity and change over time.</p> <p>Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events.</p> <p>Identify a specific research topic and develop questions relating to the research topic.</p>	<p>In reading class the students distinguish between fact and opinion.</p> <p>In Science class as well as social studies identify and describe how geography and climate have influenced continuity and change over time.</p>	<p>PA Studies Weekly</p> <p>HMH Kids Discover Magazines</p> <p>PA Our People, Places, &amp; Past textbook</p> <p>NYSTROM Geography series</p> <p>Internet</p> <p>Teacher generated interactive notebook</p>	<p>PA Facts Quizzes</p> <p>Student response</p> <p>Student notebook</p> <p>Classroom Discussion</p> <p>HMH series resources</p>

<p><b>8.2 Pennsylvania History</b></p> <p>8.2.4.A</p> <p>8.2.4.B</p> <p>8.2.4.C</p> <p>8.2.4.D</p>	<p>Differentiate common characteristics of the social, political, cultural, and economic groups from Pennsylvania.</p> <p>Locate historical documents, artifacts, and places critical to Pennsylvania history.</p> <p>Explain how continuity and change in Pennsylvania history have influenced personal development and identity.</p> <p>Distinguish between conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania.</p>	<p>Using studies weekly discuss early colonial PA and how it fits into the early United States.</p> <p>Use PA Indian Workshop book to distinguish between conflict and cooperation among groups and organizations that impacted the history and development of the United States.</p>	<p>PA Studies Weekly</p> <p>HMH Kids Discover Magazines</p> <p>PA Our People, Places, &amp; Past textbook</p> <p>NYSTROM Geography series</p> <p>Internet</p> <p>Teacher generated interactive notebook</p>	<p>PA Facts Quizzes</p> <p>PA Studies Weekly crosswords</p> <p>Student response</p> <p>Student notebook</p> <p>Classroom Discussion</p> <p>HMH series resources</p>
<p><b>8.3 US History</b></p> <p>8.3.4.A</p> <p>8.3.4.B</p> <p>8.3.4.C</p> <p>8.3.4.D</p>	<p>Differentiate common characteristics of the social, political, cultural and economic groups in United States history.</p> <p>Locate historical documents, artifacts, and places critical to United States history.</p> <p>Explain how continuity and change in U.S. history have influenced personal development and identity.</p> <p>Distinguish between conflict and cooperation among groups and organizations that impacted the history and development of the United States.</p>	<p>Using studies weekly discuss early colonial PA and how it fits into the early United States.</p> <p>Use PA Indian Workshop book to distinguish between conflict and cooperation among groups and organization that impacted the history and development of the United States.</p>	<p>PA Studies Weekly</p> <p>HMH Kids Discover Magazines</p> <p>PA Our People, Places, &amp; Past textbook</p> <p>NYSTROM Geography series</p> <p>Internet</p> <p>Teacher generated interactive notebook</p> <p>Indians of PA Workshop book</p>	<p>PA Facts Quizzes</p> <p>PA Studies weekly crosswords</p> <p>Student response</p> <p>Student notebook</p> <p>Classroom Discussion</p> <p>HMH series resources</p>

<p><b>8.4 World History</b></p> <p>8.4.4.A</p> <p>8.4.4.B</p> <p>8.4.4.C</p> <p>8.4.4.D</p>	<p>Differentiate common characteristics of the social, political, cultural, and economic groups in world history.</p> <p>Locate historical documents, artifacts, and sites, which are critical to World history.</p> <p>Explain how continuity and change in world history have influenced personal development and identity.</p> <p>Distinguish between conflict and cooperation among groups and organizations that impacted the development of the history of the world.</p>	<p>Use Indians of PA workshop book to discuss artifacts and world history</p> <p>Discuss 13 colonies and how it relates to world history</p>	<p>PA Studies Weekly</p> <p>HMH Kids Discover Magazines</p> <p>PA Our People, Places, &amp; Past textbook</p> <p>NYSTROM Geography series</p> <p>Internet</p> <p>Teacher generated interactive notebook</p> <p>Indians of PA Workshop book</p>	<p>PA Facts Quizzes</p> <p>Student response</p> <p>Student notebook</p> <p>Classroom Discussion</p> <p>HMH series resources</p>
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Fifth Grade Social Studies Standards	Learning Objectives	Skills Taught	Resources	Type of Assessment
<p><b>5.1 Principles and Documents of Government</b></p> <p>5.1.5.A</p> <p>5.1.5.B</p> <p>5.1.5.C</p> <p>5.1.5.D</p> <p>5.1.5.E</p> <p>5.1.5.F</p>	<p>Understand the rule of law in protecting property rights, individual rights and the common good.</p> <p>Describe the basic purposes of government in the classroom, school, community, state, and nation.</p> <p>Describe the principles and ideals shaping local state, and national government.</p> <p>Interpret key ideas about government found in significant documents.</p> <p>Identify the individual rights guaranteed by the PA Constitution and the U.S. Constitution.</p> <p>Explain the significance of state symbols, national symbols, and national holidays.</p>	<p>Define liberty, freedom, democracy, justice, equality.</p> <p>Identify and describe the Declaration of Independence, US Constitution, Bill of Rights, and the PA Constitution.</p> <p>Describe how the constitution allows each branch of government to limit the power of the other branches.</p> <p>Analyze the opening words of the constitution.</p>	<p>Student Textbook (magazines)</p>	<p>Project Based and Unit Test</p>
<p><b>5.2. Rights and Responsibilities of Citizenship</b></p> <p>5.2.5.A</p>	<p>Identify individual rights and needs and the rights and needs of others in the classroom, school, community, state, and nation.</p>	<p>Explain the importance of voting in a democracy.</p> <p>Summarize the requirements for naturalization.</p>	<p>Student Textbook (magazines)</p>	<p>Project Based and Unit Test</p>

<p>5.2.5.B</p> <p>5.2.5.C</p> <p>5.2.5.D</p>	<p>Identify behaviors that promote cooperation among individuals.</p> <p>Explain why individuals become involved in leadership and public service.</p> <p>Identify specific ways individuals participate in school and community activities.</p>	<p>Describe the responsibilities of citizenship.</p> <p>Explain how the rights of American citizens are protected by the Bill of Rights.</p>		
<p><b>5.3 How Government Works</b></p> <p>5.3.5.A</p> <p>5.3.5.B</p> <p>5.3.5.C</p> <p>5.3.5.D</p> <p>5.3.5.E</p> <p>5.3.5.F</p> <p>5.3.5.G</p> <p>5.3.5.H</p>	<p>Describe the responsibilities and powers of the three branches of government.</p> <p>Describe how the elected representative bodies function in making local, state, and national laws.</p> <p>Describe the role of local and state government officials.</p> <p>Describe the primary duties of elected local, state, and national positions.</p> <p>Identify the requirements to vote in local, state, and national elections.</p> <p>Examine different ways conflicts can be resolved.</p> <p>Describe how groups try to influence others.</p> <p>Identify various sources of mass media.</p>	<p>Describe how the constitution allows each branch of government to limit the power of the other branches.</p> <p>Describe the powers and responsibilities of the executive branch.</p> <p>REad a Flowchart to clarify how Cabinet members are selected and approved.</p> <p>Describe the role of the legislative branch.</p> <p>Analyze effects of term limits for senators and representatives.</p> <p>Describe the structure and functions of the judicial branch.</p> <p>Compare the needs of different municipalities.</p>	<p>Student Textbook (magazines)</p>	<p>Project Based and Unit Test</p>

		<p>Explain the differences between local and state governments and the federal government.</p> <p>Analyze how the electoral college works.</p>		
<p><b>5.4 How International Relationships Function</b></p> <p>5.4.5.B</p>	<p>Describe the difference between nation and country.</p>	<p>Analyze the differences between nation and country relationships and their functions.</p>	<p>Student Textbook (magazines)</p>	<p>Project Based and Unit Test</p>
<p><b>6.1 Scarcity and Choice</b></p> <p>6.1.5.A</p> <p>6.1.5.B</p> <p>6.1.5.C</p> <p>6.1.5.D</p>	<p>Explain how limited resources and unlimited wants cause scarcity.</p> <p>Explain ways in which people meet their basic needs and wants.</p> <p>Demonstrate the use of human and capital resources in the production of a specific good.</p> <p>Explain how people's choices have different economic consequences.</p> <p>Demonstrate how availability of resources affects choices.</p>	<p>Define scarcity.</p> <p>Explain what affects scarcity.</p>	<p>Student Textbook (magazines)</p>	<p>Project Based and Unit Test</p>

<p><b>6.2 Markets and Economic Systems</b></p> <p>6.2.5.A</p> <p>6.2.5.B</p> <p>6.2.5.C</p> <p>6.2.5.D</p> <p>6.2.5.E</p> <p>6.2.5.F</p> <p>6.2.5.G</p>	<p>Describe how goods and services are distributed.</p> <p>Identify how pricing influences sellers and consumers.</p> <p>Explain how advertising causes people to change their behavior in predictable ways.</p> <p>Identify factors that cause changes in price.</p> <p>Describe the impact of businesses opening and closing on Pennsylvania economy.</p> <p>Compare and contrast types of private economic institutions.</p> <p>Describe various economic systems: traditional, market, and command.</p>	<p>Describe the distribution of goods and services.</p> <p>Analyze how prices influence sellers and consumers.</p>	<p>Student Textbook (magazines)</p>	<p>Project Based and Unit Test</p>
<p><b>6.3 Functions of Government</b></p> <p>6.3.5.A</p> <p>6.3.5.B</p> <p>6.3.5.C</p>	<p>Describe the cost and benefits of government economic programs.</p> <p>Describe factors that influence government's economic decision making.</p> <p>Explore ways in which tax revenue is collected.</p>	<p>Describe tax revenue and how it is collected.</p>	<p>Student Textbook (magazines)</p>	<p>Project Based and Unit Test</p>
<p><b>6.4 Economic Interdependence</b></p> <p>6.4.5.A</p> <p>6.4.5.B</p>	<p>Explain why people specialize in the production of goods and services and divide labor.</p> <p>Explain the growth in international trade.</p>	<p>Research a trade.</p>	<p>Student Textbook (magazines)</p>	<p>Project Based and Unit Test</p>

6.4.5.C 6.4.5.D	<p>Explain how and where multinational corporations operate.</p> <p>Identify various economic and non-economic organizations that contribute to interaction among individuals and nations.</p>			
<p><b>6.5 Income, Profit, and Wealth</b></p> <p>6.5.5.A</p> <p>6.5.5.B</p> <p>6.5.5.D</p> <p>6.5.5.E</p> <p>6.5.5.F</p> <p>6.5.5.G</p> <p>6.5.5.H</p>	<p>Describe how the availability of goods and services is made possible by the work of members of the society.</p> <p>Differentiate the requirements for different careers and occupations.</p> <p>Explain how positive and negative incentives affect individual choices.</p> <p>Identify tangible and intangible assets.</p> <p>Define entrepreneurship and its role in the local community.</p> <p>Identify the costs and benefits of saving.</p> <p>Identify the costs and benefits of borrowing.</p>	<p>Research and explore a chosen career.</p> <p>Define the requirements for this career.</p> <p>Compare and contrast saving and borrowing.</p>	Student Textbook (magazines)	Project Based and Unit Test
<p><b>7.1 Basic Geographic Literacy</b></p> <p>7.1.5.A</p> <p>7.1.5.B</p>	<p>Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p>	<p>Identify basic geographic tools.</p> <p>Explain the use of these geographic tools.</p> <p>Locate and describe given places and regions on a map.</p>	Student Textbook (magazines)	Project Based and Unit Test

	Describe and locate places and regions as defined by physical and human features.	Create a map.		
<b>7.2: Physical Characteristics of Places and Regions</b>  7.2.5.A 7.2.5.B	Describe the characteristics of places and regions.  Identify the basic physical processes that affect the physical characteristics of places and regions.	Identify characteristics of a given location.	Student Textbook (magazines)	Project Based and Unit Test
<b>7.3: Human Characteristics of Places and Regions</b>  7.3.5.A	Identify the human characteristics of places and regions.	Use the following criteria to identify human characteristics of places and regions: <ul style="list-style-type: none"> <li>● Population</li> <li>● Culture</li> <li>● Settlement</li> <li>● Economic activities</li> <li>● Political activities</li> </ul>	Student Textbook (magazines)	Project Based and Unit Test
<b>7.4: Interactions Between People and the Environment</b>  7.4.5.A 7.4.5.B	Describe and explain the effects of the physical systems on people within regions.  Identify the effect of people on the physical systems within a community.	Compare and contrast the effects of physical systems and people in a given region.	Student Textbook (magazines)	Project Based and Unit Test
<b>8.1: Historical Analysis and Skills Development</b>	Identify and explain the influences of economic	Locate primary and secondary sources for the research topic	Student Textbook (magazines)	Project Based and Unit Test

8.1.5.A 8.1.5.B 8.1.5.C	<p>features of continuity and change over time.</p> <p>Classify and analyze fact and opinion from multiple points of view, and secondary sources as related to historical events.</p> <p>Locate primary and secondary sources for the research topic and summarize in writing the findings.</p>	and summarize in writing the findings.		
<b>8.2 Pennsylvania History</b> 8.2.5.A 8.2.5.B 8.2.5.C 8.2.5.D	<p>Compare and contrast common characteristics of the social, political, cultural, and economic groups from Pennsylvania.</p> <p>Illustrate concepts and knowledge of historical documents, artifacts, and places critical to Pennsylvania history.</p> <p>Differentiate how continuity and change in Pennsylvania history are formed and operate.</p> <p>Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania for responding to individual and community needs.</p>	<p>Using studies weekly discuss early colonial PA and how it fits into the early United States.</p> <p>Use PA Indian Workshop book to distinguish between conflict and cooperation among groups and organizations that impacted the history and development of the United States.</p>	<p>HMH Kids Discover Magazines</p> <p>Internet</p> <p>Teacher generated interactive notebook</p>	<p>Student response</p> <p>Student notebook</p> <p>Classroom Discussion</p> <p>HMH series resources</p>
<b>8.3 United States History</b>	Compare and contrast common characteristics of the social, political, cultural and economic	Describe travel and trade in Europe prior to the Age of Exploration.	Student Textbook (magazines)	Project Based and Unit Test

<p>8.3.5.A</p> <p>8.3.5.B</p> <p>8.3.5.C</p> <p>8.3.5.D</p>	<p>groups in United States history.</p> <p>Illustrate concepts and knowledge of historical documents, artifacts, and places critical to United States history.</p> <p>Differentiate how continuity and change in U.S. history are formed and operate.</p> <p>Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of the United States.</p>	<p>Explain the impact of the printing press.</p> <p>Describe the aims, obstacles, and accomplishments of early explorers.</p> <p>Describe the aims of the conquistadors and the obstacles they faced.</p> <p>Identify reasons for Pilgrim and Puritan settlement near Plymouth.</p> <p>Describe economic and social characteristics of the New England Colonies.</p>		
<p><b>8.4 World History</b></p> <p>8.4.5.A</p> <p>8.4.5.B</p>	<p>Compare and contrast common characteristics of the social, political, cultural, and economic groups in world history.</p> <p>Illustrate concepts and knowledge of historical documents, artifacts, and sites, which are critical to World history.</p>	<p>Use Indians of PA workshop book to discuss artifacts and world history</p> <p>Discuss 13 colonies and how it relates to world history</p>	<p>HMH Kids Discover Magazines</p> <p>Internet</p> <p>Teacher generated interactive notebook</p>	<p>Student response</p> <p>Student notebook</p> <p>Classroom Discussion</p> <p>HMH series resources</p>

Sixth Grade Social Studies Standards	Learning Objectives	Skills Taught	Resources	Type of Assessment
<p><b>5.1 Principles and Documents of Government</b></p> <p>5.1.6.A</p> <p>5.1.6.B</p> <p>5.1.6.C</p> <p>5.1.6.D</p> <p>5.1.6.E</p> <p>5.1.6.F</p>	<p>Explain the effect of the rule of law in protecting property rights, individual rights, and the common good.</p> <p>Compare and contrast a direct democracy with a republican form of government.</p> <p>Explain how the principles and ideals shape local, state, and national government.</p> <p>Explain the basic principles and ideals within documents and the roles played by the framers as found in significant documents.</p> <p>Summarize individual rights guaranteed by the PA Constitution and the U.S. Constitution.</p> <p>Describe how citizens and leaders use political symbols.</p>	<p>Define liberty, freedom, democracy, justice, equality.</p> <p>Identify and describe the Declaration of Independence, US Constitution, Bill of Rights, and the PA Constitution.</p>	<p>Social Studies Text and Magazines</p> <p>Videos</p>	<p>Exit tickets</p> <p>Class discussions</p> <p>text quizzes</p>
<p><b>5.2 Rights and Responsibilities of Citizenship</b></p> <p>5.2.6.A</p>	<p>Compare and contrast the rights and responsibilities of citizenship in the community, state, and nation.</p>	<p>Analyze the rights and responsibilities of citizens in community, state, and the nation.</p>	<p>Social Studies Text and Magazines</p> <p>Videos</p>	<p>Exit tickets</p> <p>Class discussions</p> <p>text quizzes</p>

<p>5.2.6.B</p> <p>5.2.6.C</p> <p>5.2.6.D</p>	<p>Explain how citizens resolve conflicts in society and government.</p> <p>Describe the importance of political leadership and public service.</p> <p>Explain why participation in government and civic life is important.</p>			
<p><b>5.3 How Government Works</b></p> <p>5.3.6.A</p> <p>5.3.6.B</p> <p>5.3.6.C</p> <p>5.3.6.D</p> <p>5.3.6.E</p> <p>5.3.6.F</p> <p>5.3.6.G</p> <p>5.3.6.H</p> <p>5.3.6.I</p>	<p>Describe the responsibilities and powers of the three branches of government.</p> <p>Define and compare the role and structure of local, state, and national governments.</p> <p>Describe how local, state, and national governments provide services.</p> <p>Identify leadership positions and their primary duties at the local, state, and national levels.</p> <p>Describe the voting process, including registration, primaries, and general elections.</p> <p>Explain how courts resolve conflicts.</p> <p>Identify individual interest groups and how they impact government.</p>	<p>Describe the responsibilities and powers of the three branches of government.</p> <p>Define and compare the role and structure of local, state, and national governments.</p> <p>Describe local, state, and national governments and their services.</p>	<p>Social Studies Text and Magazines</p> <p>Videos</p>	<p>Exit tickets</p> <p>Class discussions</p> <p>text quizzes</p>

	<p>Describe the influence of mass media on society.</p> <p>Explain what taxes are and why they are necessary.</p>			
<p><b>5.4 How International Relationships Function</b></p> <p>5.4.6.A</p> <p>5.4.6.B</p>	<p>Identify how countries have varying interests.</p> <p>Explain the difference between allies and adversaries.</p>	<p>Compare and contrast allies and adversaries.</p>	<p>Social Studies Text and Magazines</p> <p>Videos</p>	<p>Exit tickets</p> <p>Class discussions</p> <p>text quizzes</p>
<p><b>6.1 Scarcity and Choice</b></p> <p>6.1.6.A</p> <p>6.1.6.B</p> <p>6.1.6.C</p> <p>6.1.6.D</p>	<p>Explain how limited resources and unlimited wants cause scarcity.</p> <p>Compare ways that people meet their needs with how they meet their wants.</p> <p>Describe how resources are combined to produce different goods and services</p> <p>Define opportunity cost and describe the opportunity cost of personal choice.</p> <p>Identify incentives that affect personal choices.</p>	<p>Compare ways that people meet their needs with how they meet their wants.</p> <p>Describe how resources are combined to produce different goods and services</p> <p>Define opportunity cost and describe the opportunity cost of personal choice.</p>	<p>Social Studies Text and Magazines</p> <p>Videos</p>	<p>Exit tickets</p> <p>Class discussions</p> <p>text quizzes</p>

<p><b>6.2 Markets and Economic Systems</b></p> <p>6.2.6.A</p> <p>6.2.6.B</p> <p>6.2.6.C</p> <p>6.2.6.D</p> <p>6.2.6.E</p> <p>6.2.6.F</p> <p>6.2.6.G</p>	<p>Describe the interaction of consumers and producers of goods and services in the state and national economy.</p> <p>Explain why and how market competition takes place.</p> <p>Explain how advertising influences economic decisions.</p> <p>Describe how prices influence both buyers and sellers and explain why prices may vary for similar products.</p> <p>Explain the causes and effects of expansion and contraction of businesses.</p> <p>Explain the influence of private economic institutions on the local and state economy.</p> <p>Examine how various economic systems address the three basic questions.</p> <ul style="list-style-type: none"> <li>• What to produce?</li> <li>• How?</li> <li>• For whom?</li> </ul>	<p>Compare/Contrast ancient civilizations with durrect American society</p>	<p>Social Studies magazine</p> <p>Videos about trading/products of countries (ancient/modern)</p>	<p>Magazine tests</p>
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<p><b>6.3 Functions of Government</b></p> <p>6.3.6.A</p> <p>6.3.6.B</p> <p>6.3.6.C</p> <p>6.3.6.D</p>	<p>Examine the government's role in providing public goods and services.</p> <p>Describe the impact of government involvement in state and national economic activities.</p> <p>Explain the cost and benefits of taxation.</p> <p>Explain the benefits of international trade.</p>	<p>-identify a variety of gov't structures (ancient/modern)</p> <p>- compare/contrast (ancient/modern)</p>	<p>-magazines, internet, and videos</p>	<p>Project on roles of social hierarchy in Eypgtian culture</p> <p>-magazine tests</p> <p>-exit tickets</p>
<p><b>6.4 Economic Interdependence</b></p> <p>6.4.6.A</p> <p>6.4.6.B</p> <p>6.4.6.C</p> <p>6.4.6.D</p>	<p>Explain why people specialize in the production of goods and services and divide labor.</p> <p>Explain how trade affects standards of living.</p> <p>Explain how multinational corporations contribute to economic interdependence.</p> <p>Explain how transportation, communication networks, and technology contribute to economic interdependence.</p>		<p>Social Studies Text and Magazines</p> <p>Videos</p>	<p>Text Quizzes</p>

<p><b>6.5 Income, Profit, and Wealth</b></p> <p>6.5.6.A</p> <p>6.5.6.B</p> <p>6.5.6.D</p> <p>6.5.6.E</p> <p>6.5.6.F</p> <p>6.5.6.G</p> <p>6.5.6.H</p>	<p>Describe how the availability of goods and services is made possible by the work of members of the society.</p> <p>Explain the concept of labor productivity.</p> <p>Explain how profits and losses serve as incentives.</p> <p>Describe how people accumulate tangible and intangible assets.</p> <p>Explain the role of the entrepreneur in Pennsylvania.</p> <p>Identify the costs and benefits of saving.</p> <p>Explain the differences between interest rates for saving and borrowing.</p>	<p>-Identify the civilizations (modern/ancient) and the role of individuals</p>	<p>Social studies magazine</p>	<p>-Hierarchy of society in ancient Mesopotamia, Egypt, and Rome</p>
<p><b>7.1 Basic Geographic Literacy</b></p> <p>7.1.6.A</p> <p>7.1.6.B</p>	<p>Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>Describe and locate places and regions as defined by physical and human features.</p>	<p>-identify the seven continents and oceans</p> <p>-use of latitude and longitude</p> <p>-kinds and use of maps</p>	<p>Maps, internet, magazine</p>	<p>latitude/longitude guides and activities</p>
<p><b>7.2 Physical Characteristics of Places and Regions</b></p> <p>7.2.6.A</p> <p>7.2.6.B</p>	<p>Describe the characteristics of places and regions.</p> <p>Describe the physical processes that shape patterns on Earth's surface.</p>	<p>-identify climate zones</p> <p>-identify geographical features</p>	<p>-magazine, internet</p>	<p>-Project on geographical feature in the world-brochure of that location</p>

<p><b>7.3 Human Characteristics of Places and Regions</b></p> <p>7.3.6.A</p>	<p>Describe the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>	<p>-identify the civilizations throughout time</p> <p>-roles of people within societies (ancient/modern)</p>	<p>Social Studies Text and Magazines</p> <p>Videos</p>	<p>Exit tickets/discussions</p>
<p><b>7.4 Interactions between People and the Environment</b></p> <p>7.4.6.A</p> <p>7.4.6.B</p>	<p>Describe and explain the effects of the physical systems on people within regions.</p> <p>Describe and explain the effects of people on the physical systems within regions.</p>	<p>-identify how people adapt to living in climate zone</p> <p>-identify and research how weather/geographical features influence the jobs, living conditions, and economy of an area</p>	<p>Social Studies Text and Magazines</p> <p>Videos</p>	<p>-Climate project with animals/climate zones/people and adaptations</p>
<p><b>8.1 Historical Analysis and Skills Development</b></p> <p>8.1.6.A</p> <p>8.1.6.B</p> <p>8.1.6.C</p>	<p>Explain continuity and change over time using sequential order and context of events.</p> <p>Differentiate between fact and opinion, multiple points of view, and primary and secondary sources to explain historical events.</p> <p>Identify a thesis statement using appropriate primary and secondary sources.</p>	<p>-identifying historical fiction and comparing to historical fact</p> <p>-Identifying literary non fiction texts</p>	<p>Novels and historical texts, letters written by historical figures-personal accounts of events in history</p>	<p>Reading of Number the Stars-historical fiction</p> <p>-test</p> <p>-Literature Circles</p>

<p><b>8.2 Pennsylvania History</b></p> <p>8.2.6.A</p> <p>8.2.6.B</p> <p>8.2.6.C</p> <p>8.2.6.D</p>	<p>Explain the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.</p> <p>Describe the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.</p> <p>Explain how continuity and change have impacted Pennsylvania history.</p> <p>Explain how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania.</p>	<p>Using studies weekly discuss early colonial PA and how it fits into the early United States.</p> <p>Use PA Indian Workshop book to distinguish between conflict and cooperation among groups and organizations that impacted the history and development of the United States.</p>	<p>PA Studies Weekly</p> <p>HMH Kids Discover Magazines</p> <p>PA Our People, Places, &amp; Past textbook</p> <p>NYSTROM Geography series</p> <p>Internet</p> <p>Teacher generated interactive notebook</p>	<p>PA Facts Quizzes</p> <p>PA Studies Weekly crosswords</p> <p>Student response</p> <p>Student notebook</p> <p>Classroom Discussion</p> <p>HMH series resources</p>
<p><b>8.3 United States History</b></p> <p>8.3.6.A</p> <p>8.3.6.B</p> <p>8.3.6.C</p> <p>8.3.6.D</p>	<p>Explain the social, political, cultural, and economic contributions of individuals and groups to United States history.</p> <p>Explain the importance of significant historical documents, artifacts, and places critical to United States history.</p> <p>Explain how continuity and change have impacted U.S. history.</p> <p>Explain how conflict and cooperation among groups and organizations have impacted the history and development of the U.S.</p>	<p>Describe travel and trade in Europe prior to the Age of Exploration.</p> <p>Explain the impact of the printing press.</p> <p>Describe the aims, obstacles, and accomplishments of early explorers.</p> <p>Describe the aims of the conquistadors and the obstacles they faced.</p> <p>Identify reasons for Pilgrim and Puritan settlement near Plymouth.</p>	<p>HMH Kids Discover Magazines</p>	<p>Project Based and Unit Test</p>

		Describe economic and social characteristics of the New England Colonies.		
<b>8.4 World History</b>	Explain the social, political, cultural, and economic contributions of individuals and groups to world history.	Identify sequentially the major civilizations of world history	videos	Tests
8.4.6.A			Social Studies magazine	Exit tickets
8.4.6.B	Identify and explain the importance of historical documents, artifacts, and sites which are critical to world history.	Identify how artifacts help modern day people understand the history of a culture	History.com	Learning based projects
8.4.6.C	Explain how continuity and change have impacted world history.	Identify conflicts throughout history between ancient/modern cultures	National Geographic.com	
8.4.6.D	Examine patterns of conflict and cooperation among groups and organizations that impacted the development of the history of the world.			